

Unit 4B Habitats.

Year 4.

3. Grouping Living Things.

Activities: Give the children a collection of pictures including similar pairs of organisms eg: bee/wasp, spider/beetle, daisy/dandelion and discuss features such as legs, wings, petals, colours.

Ask the children to group similar organisms together and explain their groupings.

Note: Encourage children to use hand lenses/microscopes carefully to identify details of organisms.

Objectives: Identify similarities and differences between similar organisms.

Group animals and explain criteria. Eg: number of legs, wings/no wings on which the groups are based.

Outcomes :

- to group organisms according to observable features.