

Unit 4B Habitats.

Year 4.

2. Different Animals in Different Habitats.

Activities: Using the habitats that have been identified, ask the children to predict where a particular animal will be found. eg; woodlice, snail, and record their ideas.

Visit the location to check predictions. Help children collect invertebrates and record where found. Also ask them to observe and describe conditions.

Eg: light, damp, shade, temperature.

Did they find what they expected ? Carefully return organisms to their habitat.

Note: Different groups could investigate different habitats and share results with the class. This would give a valid reason for recording carefully and deciding on how to present information to others.

Outcomes: Make and justify a prediction. Eg: woodlice will be under a stone because it's damp there.

Describe a habitat in terms of the conditions. eg: Leaf litter is cool, damp and dark.

State that animals and plants are found in some places and not in others.

Objectives:

- that different animals are found in different habitats
- to make predictions of organisms that will be found in a habitat
- to observe the conditions in a local habitat and record what's found
- animals are suited to the environment in which they are found