

1.Finding Different Habitats.

Activities: 1. Introduce the word ORGANISM as a general term for all living things.
Give the children a collection of pictures of many living things
Eg: spider, humans, flowering plants, crab, birds, trees and ask them to sort them according to their own criteria first and then into Plants and Animals.
(most living things that children encounter can be classified as plants or animals)
Children choose how they record their results.

2. Now introduce the word HABITAT and ask children for examples of these. Explain that they can cover very large and very small areas.

3. Take the children for a walk around the school or local area and make a list of the different habitats. Group habitats of similar scale or diversity eg: pond / wood. Flower bed / grassy patch. Plant trough / under a stone. Draw pictures of the different habitats.

Check that children know the meaning of SCALE and DIVERSITY.

Outcomes: Identify local habitats and recognise those which are similar in scale or diversity.

Recognise that animals and plants are found in many places.

eg: on window sills

Objectives:

- to identify different types of habitat.